
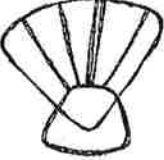

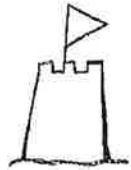
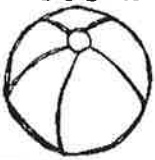
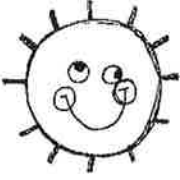


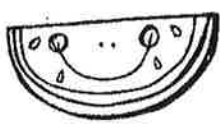



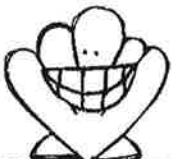
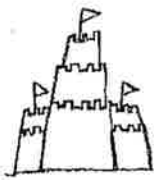




Summer Reading Challenge

How many of these challenges can you complete over the summer?!
Once you have completed a challenge, color in the picture. At the end of the summer, add up how many challenges you completed!

<p>Read on vacation</p> 	<p>Read under a table</p> 	<p>Read at the beach</p> 	<p>Read on a rainy day</p> 
<p>Read aloud with a funny accent</p> 	<p>Read with a flashlight</p> 	<p>Read to a pet</p> 	<p>Read a magazine</p> 
<p>Read at the library</p> 	<p>Read at the pool</p> 	<p>Read in bed</p> 	<p>Read on an airplane</p> 
<p>Read to a stuffed animal</p> 	<p>Read in the car</p> 	<p>Read while eating ice cream</p> 	<p>Read with a friend</p> 



Summer Reading Requirement for Rising 2nd and 3rd graders!

Dear Students,

Be a bookworm! This summer you are expected to have reading books of your choice. Be sure to choose at least ONE book from the approved 2024-2025 Sunshine State Young Readers JR books list:

[Sunshine State Jr Book List](#)

For those of you who like a challenge, you can pick from the grades 3-5 2024-2025 Sunshine State Young Readers, but your choice must be approved by your parents.

[Sunshine State Young Readers Book List](#)

After reading a book from the Sunshine State list, complete the following activity for the book you read. The summer book requirement is due by Friday, August 30, 2024. The project needs to be brought to school by the 30th so that students can share the project with their peers.

Activity for Sunshine State Young Readers JR Book:

1. **Summary** (at least two paragraphs); remember to include the title, author, characters, setting, and the plot (problem and solution) of the book
2. **Using a large grocery paper bag, decorate the bag with a scene from the book**
3. **Place five (5) items in the bag that represent something from the book**
4. **Bring the decorated and filled bag to school**
5. **Present the bag and items to the class explaining the scene and importance of the items to the story**

Rubric:

Project turned in on time	5 points
Project includes title, author, characters, setting and plot	50 points
Creative/Colorful/Effort-filled/Adhered to Directions	45 points



Summer Reading Requirement for Rising 4th and 5th graders!

Dear Students,

Be a bookworm! This summer you are required to read at least one fiction book to keep your reading skills savvy. Choose ONE book from the approved 2024-2025 Sunshine State Young Readers books list or Classic Literature (No Graphic Novels)

[Sunshine State Young Readers List](#)

reading the book, pick one of the activities listed below to complete for the book you read. The summer book requirement is due Friday, August 30, 2024. Projects need to be brought to school by the 30th so that students can share the project they chose with their peers. 5th grade students please obtain an Orange County Library Card prior to August 30, 2024.

Activities for Fictional Book: CHOOSE ONE!

Projects MUST demonstrate knowledge of parts of the book – title, author, characters, plot (problem and solution), and setting

- **Summary** (at least five (5) paragraph essay)
- **Poster** (Characters, setting, events, problem, solution, etc.)
- **Commercial** (iMovie, homemade video, etc...at least one minute in length)
- **Song** (words written by the student)
- **PowerPoint/Keynote Presentation** (10 or more slides)
- **Newsletter** (articles relate to parts of the story)
- **Poem** (typed, a rhyming poem of 20 or more lines)

Rubric:

Project turned in on time	5 points
Project includes title, author, characters, setting, and plot	50 points
Creative/Colorful/Effort-filled/Adhered to Directions	45 points

6th Grade Required Summer Reading

Assignment 2024-2025



740L Science Fiction

When robot Roz opens her eyes for the first time, she discovers that she is all alone on a remote, wild island. She has no idea how she got there or what her purpose is--but she knows she needs to survive. After battling a violent storm and escaping a vicious bear attack, she realizes that her only hope for survival is to adapt to her surroundings and learn from the island's unwelcoming animal inhabitants. As Roz slowly befriends the animals, the island starts to feel like home--until, one day, the robot's mysterious past comes back to haunt her.

Read *The Wild Robot* by Peter Brown and complete the attached packet as you read.

Choose only ONE of the *A Little Extra!* assignments.

DUE: August 15, 2024

MUST be handwritten, in your own words.

There will also be a **TEST** on the book for which you will be able to use the attached packet.

The Wild Robot will be in theaters September 27.

<https://www.youtube.com/watch?v=67vbA5ZJdKQ>

Name: _____

Date: _____

Understanding the Story

Chapters 1 - 10

Multiple Choice

1. Roz lands on the deserted island when the ship carrying her:

- (a) Crashes into the rocks on the island.
- (b) Gets caught in a hurricane and sinks.
- (c) Dumps illegal cargo overboard.
- (d) Starts sinking and must lighten its load.

2. How do the animals on the island react when they come in contact with Roz?

- (a) They are curious and approach her.
- (b) They all attack her in turn.
- (c) They welcome her and invite her to live with them.
- (d) They are terrified and consider her a monster.

Short Answer

3. How does Roz begin adapting to her environment?

Long Answer

4. Does Roz feel emotions? How do you know? Use at least one detail from the text in your answer.

A Little Extra!

Based on how the animals first treat Roz and how she interacts with her environment, make two predictions about what Roz will do next.

Name: _____

Date: _____

Understanding the Story

Chapters 11 - 20

Multiple Choice

1. When Roz encounters the bears in Chapter 14, she discovers she is not designed to:

- (a) Fight.
- (b) Garden.
- (c) Feel.
- (d) Think.

2. What valuable skill does Roz learn from the stick insect in Chapter 17?

- (a) Foraging.
- (b) Burrowing.
- (c) Attacking.
- (d) Camouflaging.

Short Answer

3. What new skill does Roz work at in Chapter 18? Does she do a good job? How do you know?

Long Answer

4. What does Roz's new skill from Chapter 18 allow her to do? Use at least one detail from the book in your answer.

A Little Extra!

On the back of this paper, create an animal language! Choose an animal. Write down five different sounds that your animal can make. Then assign meaning to the sounds. Design the language in such a way that you could create a few simple sentences out of the sounds.

Name: _____

Date: _____

Understanding the Story

Chapters 21 - 30

Multiple Choice

1. After Roz is caught in a storm and causes a terrible accident, what does she decide to keep?

- (a) A baby fox.
- (b) A goose egg.
- (c) A small opossum.
- (d) A nest.

2. Who offers to help Roz and build her a home?

- (a) Loudwing.
- (b) Fink.
- (c) Mr. Beaver.
- (d) Brightbill.

Short Answer

3. How do the animals start to change their attitudes toward Roz? Why do you think this change happens?

Long Answer

4. How is the word "act" important in this section of the book? Explain what Roz learns about it and how it relates to her survival. Use at least one example from the book in your answer.

**A Little
Extra!**

An adjective is a word that describes a person, place, or thing. Choose a character and make a list of adjectives that you think best describe him or her.

Name: _____

Date: _____

Understanding the Story

Chapters 31 - 40

Multiple Choice

1. In Chapter 34, Roz realizes that she was designed to:

- (a) Take care of animals.
- (b) Work with plants.
- (c) Build small dwellings.
- (d) Speak foreign languages.

2. What two feelings conflict in Roz when she watches Brightbill being attacked by Rockmouth?

- (a) Love and survival.
- (b) Anger and sadness.
- (c) Fear and excitement.
- (d) Worry and love.

Short Answer

3. Roz cannot go into the water with Brightbill. What other thing can Roz not do with him? How does she make up for that?

Long Answer

4. Explain how Roz's garden enables her to make friends on the island.

**A Little
Extra!**

At the end of Chapter 34, Roz receives a lot of advice on what it takes to be a good mother. What is the best piece of advice you've ever received?

Name: _____

Date: _____

Understanding the Story

Chapters 41 - 50

Multiple Choice

1. After the bear attack, how does Roz become even more a part of the wild environment?

- (a) Her arm is repaired using a tree branch.
- (b) Her arm is repaired using one of Crownpoint's antlers.
- (c) Her foot is made with wood, vines, and resin.
- (d) Her foot is made with shells, seaweed, and salt water.

2. What does the small button on the back of Roz's head do?

- (a) Shuts her completely down.
- (b) Changes her purpose and design.
- (c) Makes Roz shoot out water.
- (d) Covers Roz with a protective shield.

Short Answer

3. Despite the bears' attack on Roz, what good deed does Roz do for Thorn? How does this affect the relationship between Roz and the bears?

Long Answer

4. When creating a new foot for Roz, what three factors does Mr. Beaver need to consider?

**A Little
Extra!**

How do you think Brightbill feels when he switches off Roz and sees how she reacts? How would you feel if you were in his situation?

Name: _____

Date: _____

Understanding the Story

Chapters 51 - 60

Multiple Choice

1. What happens to the geese during the winter months on the island?

- (a) They migrate south.
- (b) They mate and find new homes.
- (c) They hibernate in caves.
- (d) They stay on the pond.

2. What forces Roz to save a baby rabbit from one of the lodges?

- (a) A bear breaking the truce.
- (b) A vicious snake.
- (c) A huge snowstorm.
- (d) A big fire.

Short Answer

3. How does Roz help her fellow animals during the winter months?

Long Answer

4. What does Crag say about the environment in Chapter 58? How do his comments relate to the world we live in right now?

**A Little
Extra!**

In Chapter 58, the animals talk about different topics while wintering in the lodge. Which conversation interests you the most? Why?

Name: _____

Date: _____

Understanding the Story

Chapters 61 - 70

Multiple Choice

1. Roz notices that the wilder she acts, the more:

- (a) Human she becomes.
- (b) The animals like her.
- (c) Food she gets.
- (d) She forgets Brightbill.

2. When the RECOS try to restrain Roz, how do her friends respond?

- (a) They hide in fear.
- (b) They come to her aid.
- (c) They rush to leave the island.
- (d) They get captured by the RECOS.

Short Answer

3. What is the job of the RECOS robots?

Long Answer

4. Summarize Brightbill's migration. Use specific details from the book in your summary.

**A Little
Extra!**

What do you think will happen to Roz? Write a 2-3 sentence explanation of what you think will happen next.

Name: _____

Date: _____

Understanding the Story

Chapters 71 - 80

Multiple Choice

1. What is the outcome for Roz after her meeting with RECO 1?

- (a) She is dismantled and packed up.
- (b) Her memory is erased.
- (c) She is riddled with bullet holes.
- (d) She loses her arms and legs.

2. Why does Roz decide to be returned to her makers?

- (a) To protect the island and get repaired.
- (b) She does not want to live in the wild.
- (c) To be improved to become a RECO.
- (d) She thinks Brightbill is grown and doesn't need her.

Short Answer

3. Summarize the outcome of each RECO robot's attack on Roz.

Long Answer

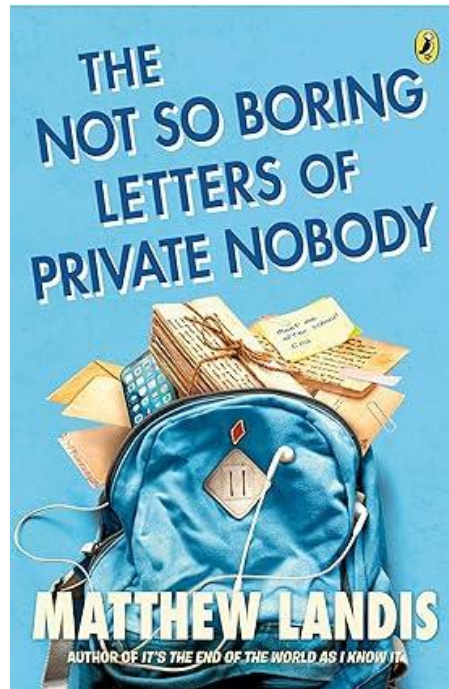
4. How does Brightbill save Roz? Use details from the book to support your answer.

**A Little
Extra!**

At the end of the story, the narrator explains that, "As Roz raced through the sky, she began computing a plan. She would get the repairs she needed. She would escape from her new life. She would find her way back home." How might Roz escape and return to the island? Share your predictions below!

7th Grade Required Summer Reading Assignment

2024-2025



580L Realistic Fiction

Twelve-year-old Oliver Prichard is obsessed with the Civil War. He knows everything about it: the battles, the generals, every movement of the Union and Confederate Armies. So, when the last assignment of seventh-grade history is a project on the Civil War, Oliver knows he'll crush it--until he's partnered with Ella Berry, the slacker girl who does nothing but stare out the window. And when he finds out they'll have to research a random soldier named Private Raymond Stone who didn't even fight in any battles before dying of some boring disease, Oliver is sure he's doomed.

But Ella turns out to be much more interesting than Oliver expected, and Oliver's lunch buddy Kevin Kim comes to their project's rescue as head writing consultant. Things seem to be going pretty okay until Oliver discovers some big secrets buried in the past--and the present. Oliver knows he can unravel the mystery. But as he keeps digging, he has to decide if it's worth blowing up the project--and his newfound friendships--in order to discover the truth.

The author, Matthew Landis, will be visiting our school to discuss writing with our students!

Read *The Not So Boring Letters of Private Nobody* by Matthew Landi and write at least THREE notes for each chapter.

- There are 44 chapters in this book.
- Notes do not need to be complete sentences.
- Write your notes in a **Composition Notebook**. We will continue to use it during the school year as we read more books.
- MUST be handwritten.

Example:

Chapter 1:

- *Mr. Carrow- 7th grade social studies teacher*
- *American Civil War- focus on individuals and not just battles*
- *Oliver doesn't like group projects; wants to do a trifold*
- *Ella Berry- messy brown hair, girl in Oliver's class, project partner*

You will receive a grade for your notes, AND you will also be able to use them during your **BOOK TEST**.

DUE: August 15, 2024

8th Grade Summer Reading Assignment: PICK ONE

Pick one of the following books to read.

1. ***Refugee*** by Alan Gratz

800L Historical Fiction

Josef is a Jewish boy living in Nazi Germany. With the threat of concentration camps looming, he and his family board a ship bound for the other side of the world . . . Isabel is a Cuban girl in 1994. With riots and unrest plaguing her country, she and her family set out on a raft, hoping to find safety in America . . . Mahmoud is a Syrian boy in 2015. With his homeland torn apart by violence and destruction, he and his family begin a long trek toward Europe . . . All three kids go on harrowing journeys in search of refuge. All will face unimaginable dangers -- from drownings to bombings to betrayals. But there is always the hope of *tomorrow*. And although Josef, Isabel, and Mahmoud are separated by continents and decades, shocking connections will tie their stories together in the end. This action-packed novel tackles topics both timely and timeless: courage, survival, and the quest for home.

2. ***Serafina and The Black Cloak*** by Robert Beatty

850L Historical/Fantasy/Horror

A brave and unusual girl named Serafina lives secretly in the basement of the grand Biltmore Estate amidst the splendor of the Gilded Age. Serafina's pa, the estate's maintenance man, has warned her to keep herself hidden from the fancy folk who live on the floors above, but when children at the estate start disappearing, Serafina and her friend Braeden Vanderbilt must work together to solve a dark and dangerous mystery.

3. ***Gathering Blue*** by Lois Lowry

680L Dystopian Fiction

Left orphaned and physically flawed in a civilization that shuns and discards the weak, Kira faces a frighteningly uncertain future. Her neighbors are hostile, and no one but a small boy offers to help. When she is summoned to judgment by The Council of Guardians, Kira prepares to fight for her life. But the Council, to her surprise, has plans for her. Blessed with an almost magical talent that keeps her alive, the young girl faces new responsibilities and a set of mysteries deep within the only world she has ever known. On her quest for truth, Kira discovers things that will change her life and world forever.

PICK ONE of the THREE following Assignments:

1. **Book Report:** using TPT Easel

https://easel.teacherspayteachers.com/students?code=HMFG9M&utm_campaign=direct

Code: HMFG9M

You may also print and handwrite the assignment.

Positives: complete ahead of time, less uncertainty, low stakes

2. **Notes and Test:** Using a composition notebook, take at least 3 notes for each chapter of the book you selected. Your notes do not need to be complete sentences. This option includes a test when you return from summer break using Quizizz.com. You can use your notes on it.

Positives: familiar format, combination of low and high stakes, work on it as you read

3. **Question-and-Answer Book Review:** 10 minutes

- ✓ You will give a 5-minute speech to the class about your book.
- ✓ You must address each of the following topics: character development, main idea, themes, plot, and author's purpose.
- ✓ You may use notecards for your speech but may only use them for support.
- ✓ The rubric will also address additional aspects assessed during the end-of-the-year 8th grade speech: posture, eye-contact, delivery, and voice inflection.
- ✓ After your speech is completed, you will be asked additional questions by the class and teacher for about 5 minutes.
- ✓ Before your speech, you will receive a detailed rubric.
- ✓ This project requires practice before presenting to the class.
- ✓ **Speeches will begin on August 19, 2024.**

Positives: great for students who want to practice for 8th grade speech, little writing, creativity