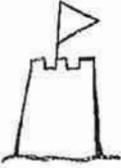
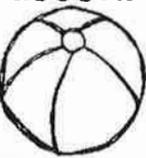
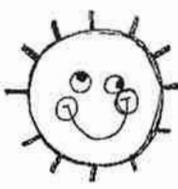
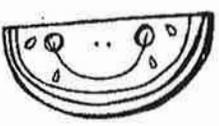
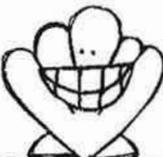
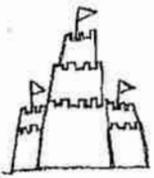
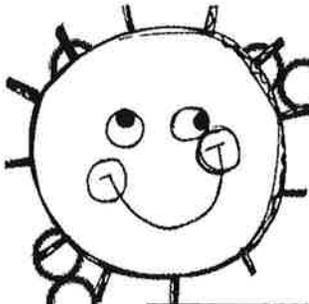


Grades Kindergarten-1st Summer Reading

Summer Reading Challenge

How many of these challenges can you complete over the summer?!
Once you have completed a challenge, color in the picture. At the end
of the summer, add up how many challenges you completed!

Read on vacation 	Read under a table 	Read at the beach 	Read on a rainy day 
Read aloud with a funny accent 	Read with a flashlight 	Read to a pet 	Read a magazine 
Read at the library 	Read at the pool 	Read in bed 	Read on an airplane 
Read to a stuffed animal 	Read in the car 	Read while eating ice cream 	Read with a friend 

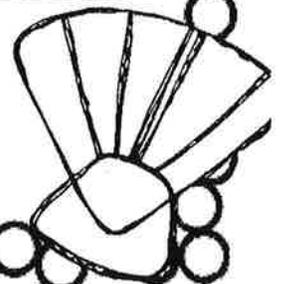


Reading Log

Title	Author	Rating
1.		☆☆☆☆
2.		☆☆☆☆
3.		☆☆☆☆
4.		☆☆☆☆
5.		☆☆☆☆
6.		☆☆☆☆
7.		☆☆☆☆
8.		☆☆☆☆
9.		☆☆☆☆
10.		☆☆☆☆
11.		☆☆☆☆
12.		☆☆☆☆
13.		☆☆☆☆
14.		☆☆☆☆
15.		☆☆☆☆

Student Name: _____

Parent Signature: _____





Summer Reading Requirement for Rising 2nd and 3rd graders!

Dear Students,

Be a bookworm! This summer you are expected to use the book log to record the books you have read. Be sure to choose at least ONE book from the approved 2020-2021 Sunshine State Young Readers JR books list on the website <https://www.floridamediaed.org/ssyra-jr.html>.

For those of you who like a challenge, you can pick from the grades 3-5 2020-2021 Sunshine State Young Readers list https://www.floridamediaed.org/uploads/6/1/4/2/61420659/3-5_2020-21_ssyra_annotated_list.pdf, but your choice has to be approved by your parents.

After reading a book from the Sunshine State list, complete the following activity for the book you read. The summer book requirement is due Friday, August 28, 2020. The project needs to be brought to school by the 28th so that students can share the project with their peers.

Activity for Sunshine State Young Readers JR Book:

1. **Summary** (at least two paragraphs); remember to include the title, author, characters, setting, and the plot (problem and solution) of the book
2. **Using a large grocery paper bag, decorate the bag with a scene from the book**
3. **Place five (5) items in the bag that represent something from the book**
4. **Bring the decorated and filled bag to school**
5. **Present the bag and items to the class explaining the scene and importance of the items to the story**

Rubric:

Project turned in on time	5 points
Project includes title, author, characters, setting and plot	50 points
Creative/Colorful/Effort-filled/Adhered to Directions	45 points



Summer Reading Requirement for Rising 4th and 5th graders!

Dear Students,

Be a bookworm! This summer you are required to read at least one fiction book to keep your reading skills savvy. Choose ONE book from the approved 2020-2021 Sunshine State Young Readers books list on the website

https://www.floridamediaed.org/uploads/6/1/4/2/61420659/3-5_2020-21_ssyra_annotated_list.pdf

After reading the book, pick one of the activities listed below to complete for the book of you read. The summer book requirement is due Friday, August 28, 2020. Projects need to be brought to school by the 28th so that students can share the project they chose with their peers.

Activities for Fictional Book: CHOOSE ONE!

Projects MUST demonstrate knowledge of parts of the book – title, author, characters, plot (problem and solution), and setting

- **Summary** (at least five (5) paragraph essay)
- **Poster**
- **Board Game** (student-created for four players)
- **Commercial** (iMovie, homemade video, etc...at least one minute in length)
- **Song** (words written by student)
- **PowerPoint/Keynote Presentation** (10 or more slides)
- **Newsletter** (articles relate to parts of the story)
- **Poem** (typed, rhyming poem of 20 or more lines)

Rubric:

Project turned in on time	5 points
Project includes title, author, characters, setting and plot	50 points
Creative/Colorful/Effort-filled/Adhered to Directions	45 points

Sixth Grade Summer Reading Choice Board

Directions: Read *Because of Mr. Terrupt* by Rob Buyea. Use the following Tic Tac Toe choice board to complete three assignments of your choice. The three assignments you choose must be in a row, across, down, or diagonal. Each written response must be at least 6-7 sentences (or more) and include evidence from the text to support your thinking.

<p>Which character in the book would you choose as a friend? Why? How did their actions influence your choice?</p>	<p>Illustrate a plot diagram that outlines major events in the novel. Pictures must be in hand-drawn and in color. Include a sentence that describes how your illustration represents this element of plot.</p>	<p>Who was the intended audience for this book and why? How do you know this?</p>
<p>What internal conflict does one of the characters have? What is an external conflict they have? How do they solve these conflicts?</p>	<p>Choose two characters from the novel who are in Mr. Terrupt's class. Compare and contrast their personal backgrounds, viewpoints on school, and friends. Complete one paragraph that focuses on comparisons and one that focuses on differences. Include evidence from the text to support your thinking.</p>	<p>Illustrate a significant setting from the novel. Why was this setting significant? Include evidence from the text that supports your illustration.</p>
<p>What are two emotions one of the main characters experiences during the book? Why are they feeling this way?</p>	<p>If you could continue the story, what would you include? Why?</p>	<p>What was a major theme in the novel? Why did you choose this theme?</p>

Literary terms

Directions: Refer to the list of literary terms for guidance, as needed.

Plot: Events that make up a story. Plot includes the following elements:

1. Exposition: Beginning of the story where the setting and characters are introduced.
2. Rising Action: Conflicts begin to arise with main characters of the story. These are important events that lead to the climax.
3. Climax: Turning point of the story where conflict is able to be resolved.
4. Falling Action: Conflict nears a solution.
5. Resolution: Conflict is resolved and any loose ends of the story are tied.

Setting: Location where the story takes place.

Conflict: A struggle or problem within a text. There are two types of conflict:

1. Internal conflict: A struggle or problem the character has within themselves.
2. External conflict: A struggle or problem the character has with another person or outside force/element.

Viewpoint: How a character understands things. This shows us the opinion or feelings of the individuals involved in a situation.

Theme: A story is its underlying message, or 'big idea. Popular themes in literature include:

- Good vs. evil
- Redemption
- Courage and perseverance

SJCS Summer Reading

2020-2021

Rising 7th grade ELA: Read *The Outsiders* by SE Hinton

Assignment 1: Explain the role of each character in their family- Darry, Soda, and Pony. How are all 3 stereotyped in the book? Who grows and changes the most out of the three in the book? Explain in a 3 paragraph essay.

Assignment 2: Create a page of symbolization art. Draw 20 different symbols that represent the novel and what happens. These should be in color and drawn. No sentences, just art. Be prepared to explain these when we come back as a class.

Assignment 3: Choose 10 vocabulary words that are unfamiliar to you; include the page number, the sentence from the book, the definition, and a NEW sentence that you have written by yourself.

Rising 8th grade ELA: *Read Nothing But the Truth* by Avi

Assignment 1: What are the exact details of what happened in the classroom of Miss Narwin? (List 10 facts in sentence form.) How does his goal of “getting transferred out” result in making him the center of attention on a national level? How do his parents play a role in making the situation worse? Explain in an 8-10 sentence paragraph. Include evidence from the text.

Assignment 2: Create a graffiti art page. Choose 30 symbols/tag lines/words that represent the novel and fill the page. The entire page should be covered in color with no empty spaces. Please draw these and do not print them. Be ready to explain when we come back together as a class.

Assignment 3: Write a denouement (or ending explanation) to the story. In one paragraph (with 6-7 sentences), what happens to Philip the first few weeks at his new school? How does he adjust to his private school and what happens to his sports career?